

Context

The first course was a bit special: it focused mainly on SIV and tandem, left little time for assistant instructor work, and the situation didn't allow for guiding practice.

According to APPI, an assistant instructor has:

- good theory knowledge
- the ability to give a theory class related to the practical training and adapted to the students
- the ability to guide take-off (procedure and radio communication), in flight and landing (radio communication and approach accuracy); able to react properly in emergency situations
- knowledge of the art of paragliding / able to analyse a pilot's shortcoming and propose a solution using the pedagogical tandem

Thus, the objective of the first part of the second course is to complete the assistant instructor module.

Preparation

- Study the theory / work through the open questions found at the end of the manual. Study the APPI online resources (E-learning: pilot's manual, virtual courses, commented videos).
- Upload solo, tandem, and instructor procedures to your profile, to be validated by the master instructor.
- Once procedures are validated, upload guided take-offs to your flight log, including procedures and radio communication, until the master instructor confirms it's sufficient. Videos will be either accepted or rejected, with explanations.
- Goal: 10 accepted take-offs.

Course

- **D1** – Theory evaluation: 2 hours per person (1 hour to prepare, 1 hour at the whiteboard).
- **D2–D5** – Guiding training. Take-off, landing, accuracy; ability to react properly in emergency situations.
- **D6** – Theory: how to develop a theory class adapted to the student and connected to practice. Practice: theory course training (theory course battle, etc.).
- **D7** – Art of paragliding / analysis of a pilot's shortcomings — (1) symptoms, (2) analysis → find reasons, (3) the pedagogical tandem flight plan, (4) instructor/pilot self-analysis, (5) passenger/student feedback on the experience. Practice with real students
- **D8** – Complete assistant course / general and personalized debriefing and roadmap.
 - *Certification possible:* assistant in progress (additionnal course required to progress) / assistant pending roadmap completion / assistant validated.

Second part — open to those who have the necessary theory level and have validated guiding and pedagogical tandem. Others continue training on those points.

- **D9–D10** – General theory on pedagogy, presentation of the APPI course tools.
- **D11** – Prepare a course together (art of paragliding / blank-page design / session planning).

- **D12** – Prepare a course in groups of 2 (art of paragliding / blank-page design / session planning / related theory class).
- **D13** – Give the course on the field, feedback.
- **D14** – Prepare a course in groups of 2 (art of paragliding / blank-page design / session planning / related theory class).
- **D15** – Give the course on the field, feedback. *During days 12–15, additional tools will be presented and studied, as well as use of the APPI platform (e.g. giving tests to students, certifying rating items, etc.).*
- **D16** – General and personalized debriefing, roadmap.
 - *Certification possible:* assistant validated (additionnal course required to progress) / instructor in progress pending roadmap completion.