

Instructor routine



Procedure	Comments
<p>Step 1 check environment, decide</p> <p>Check the weather, environment, choose most appropriate exercise regarding the conditions and the technical and mental level of the student</p>	<p>Preparation of various pedagogical sessions.</p> <p>See document: pedagogic session</p>
<p>Step 2 attention to student</p> <p>Check student stress, action to lower it.</p> <p>Mental preparation for flight.</p>	<p>Physical contact, jokes, drink, reassure him if necessary.</p> <p>Together, objective analysis of the general conditions of the environment and level of preparation of the pilot.</p>
<p>Step 3 present session, objective & exercise</p> <p>Ask for the students analysis of climatic conditions and the environment regarding the objective</p> <p>Give exercise instructions to the student (briefing).</p> <p>Self-evaluation keys.</p>	<p>Comments</p> <p>As written in a document pedagogic session "exercise"!</p> <p>Ask for the student feedback!</p>
<p>Step 4</p> <p>Let the student prepare: site selection, be equipped</p>	<p>Direct method</p> <p>1. (These) are the conditions.</p> <p>2. You'll prepare there (define all)</p> <p>Or ACTIVE method ?</p> <p>Assess stress level</p>
<p>Step 5.</p> <p><u>Repeat</u></p> <p>- Important points of the exercise,</p> <p>- Important safety points at the end (maximum 3).</p> <p>Ask for feedback to the student</p>	<p>Example: limits of the exercise area, markers, traffic monitoring , reserve throw procedure, radio failure procedure, minimum altitude for exercise, forbidden routes, what if the instructor gives obviously wrong instruction etc</p>

<p>Step 6 Let the student make their check and focus: BE SAFE ...</p>	<p>Watch, be on alert! See document « instructor's look »</p>
<p>Step 7</p> <p>Your double check before take off</p> <p>1- leg straps 2- waist strap 3- karabiners 4- speed system working 5- controls without twist and lines far from the body 6- reserve (handle, pins) 7- radio check 8- -->>> --></p>	<p>Discretely if possible, to let students feel the responsibility</p> <p>Watch out on the volume of other radios on takeoff. -->In case of reverse launch, direction of rotation (risers).</p>
<p>Step 8</p> <p>The instructor positions himself on takeoff. Check radio communication with landing instructor if applicable. Request information on landing conditions.</p>	<p>See the lesson: "<i>position of the instructor</i>".</p> <p>Call from your radio, and listen the feedback in students radio Wind direction and strength, possible evolution, traffic, etc ...</p>
<p>Step 9</p> <p>Open the window: "whenever you want" Student says: "Launching"</p> <p>Control of takeoff / radio in hand, ready for action and communication.</p>	<p>Check cycles, traffic on takeoff and airspace</p> <p>See document "instructor's look"! Concentration on trajectory (horizontal and vertical), anticipation.</p>
<p>Step 10</p> <p>Start with exercises exercise respect box... ...until pass student to landing instructor</p> <p>Landing instructor asks the student which he receives confirmation ("name, move your feet if you hear me"), landing instructor confirms to have student under control.</p>	<p>"Pilot name, wing brand and color, location, heading to landing" What are your options if the other instructor does not answer?</p> <p>When confirmed, you're free.</p>